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Connecticut College

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## Faculty Votes Two To One To Revise The Academic Calendar

Faculty voted two to one in favor of a new academic calendar for 1969-70 which included a shortened version of Special Studies Period and a longer second semester review period at their meeting last Wednesday.

The length of the Special Studies Period was the most controversial issue in the calendar. Vigorous opposition to the Period was expressed by the foreign language departments.

### Loss of Competency

The language departments argued that because of the large gap between the first and second semester this year, students suffered a great loss of competency in the first two years of a language.

According to Charles E. Shain, president of the College, the faculty supported a ten-day Special Studies Period because they believed that the values of the longer Period of two weeks could be retained in this shorter form.

### Longer Review Period

Other changes included the elimination of the mid-semester weekend in October and the second semester review period of four days will be lengthened to seven days next year.

However, registration and classes will still begin in mid-September and end in the first week of June.

## Dwindling

### Support—16

## Retards

### Housing—15

Whatever happened to that proposal for off-campus housing for seniors?

It was tabled by the Campus Life Committee in late October on the ground of insufficient research, perhaps never to be resurrected again.

The proposal, written by Sue Derman and Kitten Marx, would have given seniors the option to live off campus in private residences of their own choice.

### 65% In Favor

After preliminary feasibility studies, Sue and Kitten polled the entire student body, finding that 65% were interested in off-campus housing.

After the proposal passed the House of Representatives and Cabinet, Sue and Kitten sponsored the bill late in October at Campus Life, where the difficulties began.

### Initial Support

Sue explained in a recent interview that although there was initial support for the proposal, the Committee members asked Sue and Kitten if they had fully explored all financial considera-

(Continued on Page 5, Col. 1)

### Shortened Intercession

Students will have their traditional Christmas vacation beginning on Fri., Dec. 19.

Following the midyear examinations which end on Sat., Jan. 17, there will be a shortened intercession of three days which will immediately lead into registration and Special Studies Period, Jan. 21-31.

Second semester will commence on Mon., Feb. 2 with spring vacation falling between Fri., March 20 and Sun., Apr. 5.

### Long Review Period

Students will begin to review

for exams on Mon., May 18, and seniors will take their comprehensives on Fri., May 22.

Final examinations will begin the following Monday and end on Wed., June 3.

Commencement will be held on Sun., June 7.

The new calendar provides for 64 instructional days in each semester.

The faculty also voted in favor of permitting the psychology department to offer a doctoral program. The matter will be considered by the trustees this week.

## STUDENTS CHALLENGE COLLEGE INVESTMENTS IN DOW, CHASE

Petitions challenging Connecticut College's investments in Dow, Chemical and Chase Manhattan Bank are being circulated to express student concern to the Trustees at their meeting Wed., Feb. 19.

The Trustees have indicated a willingness to evaluate the investments if sufficient student concern is expressed.

A nearly unanimous vote among forty students at an organizational meeting Wed., Feb. 12, supported a combined protest of the two corporations' activities in the form of a petition.

### Discussion Precedes Decision

At the beginning of the meeting, three methods of expressing student concern were presented by Mary Saunders '69, who chaired the meeting.

Mary explained first that Naomi Fatt, President of Student Government, has appointed 12 students to sit on a Trustee committee for the evaluation of this and other issues relating to the College.

The idea of marching to the Trustee meeting was also proposed, but students agreed that the joint Trustee-student committee, in conjunction with a

third proposal, would be a more effective means of expressing student opinion on the Dow question.

### Circulate Petition

The third proposal was the decision to circulate a petition in each dorm, and this idea was adopted virtually unanimously.

One student questioned the logic of the petition itself.

Claiming that most students object to the use of napalm, rather than its production, she asserted that the College should make known its objections to the Government which uses napalm, rather than to Dow, which produces it.

### Symbolic Gesture

Other students pointed out to her that students probably cannot affect the monolithic Government agencies which decide to use napalm, but the College can make the symbolic gesture of protesting napalm production by severing its involvement with Dow.

Anne Kibling '69 suggested that a committee be established to review the College's stock holdings with a view toward investing in "life-giving rather than death-giving industries."



STUDENTS MOBILIZE to express concern over College's holdings in Dow, Chase Manhattan.

## Student Government Passes Constitution

Student Government has voted to pass the proposed new Constitution of the College Government Association. The purpose of revision was twofold: to improve the channels and formulation of social legislation, and to pave the way toward eventual community government.

Because responsibility for final passage of the new constitution rests with the student body, its changes and future aims deserve

and necessitate explanation here.

### Purpose

"The purpose of this Association is to formulate social legislation through the powers vested in it by the college community." As presently, it would comprise two realms, all-student and student-faculty-administration.

The all-student realm has been contracted into two branches,



CAMPUS LIFE COMMITTEE discusses proposed constitution.

the traditional judiciary and a newly combined legislative-executive.

### Legislative-Executive

The branch of Cabinet has been eliminated because it duplicates Campus Life. Legislative-executive powers would thus be vested in the House of Representatives, the College Council (formerly Campus Life) and ultimately, the Student Body. Thus, the powers of the present President and Speaker of the House have been combined in one office, with the President presiding over the House.

### College Council

The student-faculty-administration realm is embodied in the College Council, the second branch of legislation. Changes have been proposed in its structure to legitimate its residential, extra-curricular role.

Student representation has been reduced to seven by the deletion of Conn Censu and Academic Committee representation. Accordingly, the number of faculty has been decreased by only one to eliminate the former student majority. Thus, College Council would assume the form of a true student-faculty-administration committee.

### Elections

In accordance with these changes, all-college elections would choose the Student Body President, Vice President, and Chief Justice of Honor Court. These positions would now be open to members of either the sophomore or junior classes at the time of election.

In addition, provisions have been made for the possible election of the Co-Chairmen of Campus Guiding to be chosen for a two year term. Junior year they would serve in this capacity, while senior year they would act as student representatives to a Student-Faculty Admissions Committee, now pending on the faculty floor.

### Class Government

Class government would be altered to allow for the dual social-legislative role of Class President. Thus, the new Class President would serve only as class representative to the College Council, while the Social Chairman would assume all other traditional Presidential responsibilities. The office of Vice President would be eliminated and those of the secretary and treasurer combined.

### Freshman Counselors

To extend the role of House Juniors, measures have been proposed to assure their residence in the dorm of their freshmen. Thus, Freshman Counselors, who could now be juniors or seniors, would be elected in the Spring House Elections, along with the new House Presidents and Social Chairmen.

### Aims

The future aims of this restructuring, however, must not be obscured by its revision of social legislation.

Thus, Cabinet supported the proposed guideline presented by Katy Montgomery, Chairman of the Student-Faculty Academic Committee, for the "reorganiza-

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Member  
Intercollegiate  
Press

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## Editorial...

### Vote "No" to Dow, Chase

Although we realize that the student body has been barraged of late with protestations against Conn's stock holdings in Dow Chemical and Chase Manhattan Bank, we feel that the nature of the situation necessitates further comment.

It is true that stories of atrocity lose much of their horror and "shock value" with repetition; but as these stories become less real to us, the anguish of apartheid and the agony of war become an increasingly oppressive reality for those afflicted with them.

We, as students, have finally been presented with a very real opportunity to constructively express our opposition to the policies that these companies represent and promote. Those students who find the use of napalm immoral and the policy of apartheid reprehensible, a channel has been provided for the expression of concern.

A petition is being circulated in the dormitories asking our trustees to withdraw our investments, and implied acquiescence, from these corporations. The trustees have shown themselves receptive to student opinion. Concerned students must now unite in a concerted effort to impress upon the trustees the depth of our concern and the sincerity of our commitment.

We urge that each student seriously consider her moral position on these issues and hope that each student will examine her conscience and take appropriate action.

### Vote "Yes" on Constitution

Student Government deserves to be applauded for its foresight in the proposal of a new Constitution with a "view towards developing a Community Government at Connecticut College". Such an ideal would be embodied in a system of joint student-faculty committees for matters of mutual concern. The importance of the new Constitution as a step in this direction can not be denied. Vote yes!



## TOPIC OF CANDOR War Toys

by Susan Crocker

Motors whirr, lights flash rhythmically, and missiles are mechanically positioned for launching as the giant tank menacingly traces a 180 degree arc, stops at command, and fires its destructive warheads which "explode" on contact with the ground.

Thus might read the script of any number of recent television commercials designed to create an interest in, and market for, the increasing complex of militaristic toys and strategic (creative) games, more popularly classified as "war toys".

Along with the toy industry's development of more elaborate and more expensive war toys, an increase in public concern as to the social implications of such aggressive recreation has arisen.

Many fear that although these toys may serve as outlets for aggressive feelings, they perhaps lead to a psychological acceptance of war and violence.

Says Michael B. Rothenberg, Professor of Child Psychiatry and Pediatrics, "If children are conditioned to work out their aggressions with such things as atomic cannons, or if they are encouraged to think of all who oppose them as sub-human and that the proper way to deal with these opponents is with Polaris submarines, then we are developing an adult population which, some years hence, will find it relatively easy, if not even natural, to put such horrifying weapons to actual use."

This is not to claim that every time a child points his finger in accompaniment to the familiar tune of "Bang, Bang, You're Dead", it is the obligation of his parents to immediately submit him to a thorough and moral indictment of war, guns and killing.

According to Miss Eveline B. Omwake, Chairman of the Department of Child Development, children have historically needed three types of toys: those representing people (dolls), toys involving motion (wheels, balls), and toys used as aggressive outlets (sticks, guns).

The introduction of some familiarity with guns may be necessary in dealing with a child's anxiety about violence and aggression, in order to enable him to place them in their proper context in society.

However, Miss Omwake noted that a soldier in contemporary society no longer elicits heroic reveries of honor and glory from today's children. Rather, the "appropriate drama of a war culture has disappeared" with the rising tide of moral disapproval of Vietnam.

Why then the increasing flood of war toys in the United States?

A recent study by McCall's magazine found that although most toy manufacturers were reluctant to give figures on the number of warlike toys produced and sold every year, their estimate of the annual sale of toy guns came to \$130,000,000.

A spokesman for Topper Toys, appearing on T.V. in December, explained that although the production and sales of war toys decreased after the assassinations of King and Kennedy, they are  
(Continued on Page 6, Col. 3)

## Letters to the Editor

Dear Editor:

Looking back on the past two weeks, I wonder what the meaning of Independent Studies was and what were the results.

To study independently on a subject of personal choice requires among other things a certain amount of self-discipline, maturity and intellectual curiosity or interest.

After listening to the reaction of students to these past two weeks it seems to me that most Connecticut College students lack these qualities.

I was shocked and ashamed with our student body as a whole last Thursday upon discovering that only 3 out of 23 students took the time to show up at the directed reading seminar run by Miss Hanna Hafkesbrink on Dr. Faustus by Thomas Mann and Faust by Goethe.

This absence from the scheduled seminars was not unique but was true for most meetings. Besides the realization that Connecticut students lack consideration for their teachers who must prepare such seminars, which through lack of participation become meaningless, I was horrified with the thought that their absence was due to their stronger desire for sleep.

How can a supposedly highly-intelligent, mature, capable, responsible student body explain this type of behavior?

Although there was a definite lack of organization and much confusion within the program itself, this is no excuse for our apathy and it does not alleviate the question of whether or not Connecticut College students can show the proper initiative.

Perhaps we should all ask ourselves what we want from our college education — self-knowledge or a husband.

Marian Deitzgen '71

Dear Editor:

There are many conflicting evaluations of the Independent

Study Period. For the record, those of us who attended the Victorian Art Seminar in England would like to mount our own soap box: this seminar was magnificent.

We sincerely hope that in the future this seminar, and similar short study periods abroad, will be available to others. We also hope that other groups will have as fine leadership as that of Mr. Price and Mr. Mayhew.

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### Open Letter to: Students, Faculty, Administration and Trustees

Many of us in the white community who have a total commitment to integration do not view the Black student desire for a degree of separation as permanently foreclosing the future of integration. Nor do we see the Black student focus as a hindrance to individual academic achievement. This is the moment, it would seem, for thoughtful people to re-examine many faulty premises so that colleges may deal more justly with Black youth who are now attempting to expand those opportunities so recently opened up to them.

Unlike the past, today it is the minds of our young that constitute our country's reserve of  
(Continued on Page 7, Col. 1)

**Editors' Note:** The poem which appeared on the editorial page last week inadvertently was not credited to Langston Hughes, Black poet. The poem came from his volume of poetry, *The Panther and The Lash*, published by Alfred A. Knopf 1967.

## Beyond the Wall

by Myrna Chandler

### Amherst College:

Last semester Amherst College in Amherst, Mass. initiated an unscheduled examination period. According to the new regulations there was an eight day examination period which began on a Sunday and continued through the next Sunday. Although students were provided with a copy of their examination before the period began, instructors could designate the time limit as well as specific locations for the writing of exams. For subjects which require audiovisual equipment such as art and music, for example, the new regulations reserved the right of an instructor to schedule a specific time and room for the exam. Finally, instructors had the option of scheduling no final exam.

### Montclair State College:

A Black-White Committee, a group of students and faculty to investigate and discuss racial problems on campus and in the surrounding community, has been organized at Montclair State College in Upper Montclair, New Jersey. The Committee consists of two sub-committees. One, a sem-

inar, includes both students and faculty who meet to discuss general problems that arise between racial groups. Meanwhile, the second sub-committee is working to find "a solution" to the housing problem facing black students at Montclair.

### Harvard University:

Describing the history of Black Americans as a "legitimate and urgent academic endeavor," a faculty committee recently recommended creation of a degree program in Afro-American Studies at Harvard University in Cambridge. The faculty committee also recommended the University's employment of more Black professors, administrators and research personnel, a social and cultural center for the Blacks, vigorous recruitment of Black graduate students, greater emphasis on the experience of Blacks in all courses, and more research in Afro-American studies. The committee noted that "Black students feel alienated from, even neglected within, Harvard." It called the absence of courses in Black culture "the single most potent source of Black students' discontent" there.



## "To Be Young, Gifted, Black": Veronica Tyler Performs Here

by Mady Kraus

An attractive, slim woman walked on stage and began to sing, most beautifully.

Veronica Tyler, in an impressive program of Schubert, Tchaikovsky, Menotti, Poulenc, and Rodrigo, performed a thrilling concert on February 11, at 8:30 p.m. in Palmer Auditorium.

### Exciting Artist

As part of the Connecticut College Artist Series, Miss Tyler is perhaps the most exciting artist to appear. She is the 1966 winner of the First Tchaikovsky International Competition in Moscow, a 1963 first-prize vocalist of the Munich International Competition, and has appeared three times with Leonard Bernstein and the New York Philharmonic.

The concert began with four Schubert pieces: "To Music", "Restless Love", "Night and Dreams", and "Gretchen at the Spinning Wheel".

At once, I was struck by the exquisite control she has of her voice, especially in her contrast of dynamics. She sings without moving her hands or body, so her voice and face create moods. Song flows from her effortlessly.

### Paints A Picture

Miss Tyler's singing paints a picture, as was especially evident in "Gretchen at the Spinning Wheel".

The piano was the rhythm of the spinning, while Miss Tyler as Gretchen magically recalled a first encounter of a lover, and the sadness she felt after his leaving.

### Sang With Tenderness

"Three Songs", by Tchaikovsky, were Miss Tyler's specialty. She sang with tenderness in "Lullaby" and "Not a Word, O my friend", and commanded her lower range beautifully.

Her low voice is rich. It contrasts her crisp high notes, which are perfectly executed.

The last piece, "It is painful and sweet," tells that "it is both painful and sweet when, at love's beginning, fever runs through the veins and, at the hour of meeting, one fears, and yet desires to speak but only looks in silence."

### "Hello! Hello!"

Menotti's "Hello! Hello!" from "The Telephone" was delightful. The piece itself was appealing, as was Miss Tyler's re-creation.

She listened and sang into an imaginary telephone, chatting with "Margaret" and asking about her children, Granny, the cat and the dog.

### Used Hands

This was the only time Miss Tyler used her hands to further express her singing, and she moved gracefully.

The pianist, Diane Richardson, deserves special mention in this piece. She was the absent Margaret, heard in trills and runs, and was great.

The concert continued with four Poulenc tunes, which she interpreted wonderfully.

### Light and Concise

"Air Champetre" and "Air Romantique" were light and concise. "Hotel" was finely performed. The program note for "Hotel" reads: "My room is formed like a cage. The sun puts

(Continued on Page 5, Col. 3)



VERONICA TYLER, as she appeared in concert on Feb. 11.

## Closed Corporation Explores Business Motives, Tactics Of Modern University

by Ann Lopatto

For the most part, the American public still regards the university as a place where scholars teach and students learn. James Ridgeway, author of *The Closed Corporation*, is out to prove the American public wrong.

*The Closed Corporation* is a scathing expose of the modern multiversity. In his book, Ridgeway effectively proves his contention that the university is no longer a center for learning.

It has become, instead, a business venture employing highly secretive and often questionable tactics.

### "Conflict of Interest"

Ridgeway's contention is that the aim of the university trustee is too often to control the triangle of government grants, university projects and private business contracts to make the largest possible profit for himself.

Ridgeway cites numerous examples of trustees whose business activities make conflict of interest unavoidable.

### Start "Spin-off" Companies

"About one-quarter of the 200 largest concerns listed in *Fortune's* top 500 industrial corporations have university professors on their boards of directors."

The university professor himself employs another money-making device called the "spin-off company."

This arrangement begins when the government gives a grant to the university for the purpose of developing or improving a specific product.

### Trustees Serve on Boards

When a university professor has succeeded in improving the product, he will often start a "spin-off company" to produce it.

The university will then recommend to the government that it purchase the product from the professor-businessman.

While serving as company head, the professor will often officially

remain on the university faculty.

In turn, the university president or trustees will serve as members of the board or "consultants" to the new company.

### Government Funds Used

Today more than two-thirds of university research funds come from the Department of Defense, the National Aeronautics and Space Administration, or the Atomic Energy Commission, all closely connected to defense matters.

Eighty percent of MIT's funds are estimated to come from the government.

Columbia and Princeton get about 50 percent of their money from Washington. There has also been widespread covert funding by the CIA through front foundations.

### Defense Research Important

This strong tie with the Defense Department often leads the university-established research center to somewhat questionable research projects.

For example, the Human Resources Research Office, a government-supported center established by the George Washington and American Universities in D.C., has published a booklet called "Optimum Kill Power of Man", and another titled "How Fast Can You Hit Him?"

### Investigate Poverty

The business of the closed corporation is often carried on at the expense of the lower-income family.

Millions of dollars that might be spent to help the poor are instead wasted on fruitless research into the "Poverty Program."

"The university has little feeling for the poor", Ridgeway asserts.

Columbia University owned real estate which included modest single-room dwellings that housed

The Great White Way is white no longer! This was the most important revelation from Special Studies Seminar 6 - "A Study in Theatre Criticism."

The first set of plays which the seminar group saw in New York was *The Great White Hope* and *Cities in Bezique*.

### Black Artists Face Problem

In different ways these two plays focused on the problem of self-expression for the artist of the Black American community. *The Great White Hope* has had sufficient coverage; however, the quality of the play and the performance of James Earl Jones are worth repeated praise.

### Study in Technique

*Cities in Bezique* is less well-known. It is not a play in the Aristotelian sense: it ignores the unities of time, space, character and plot.

It is rather a study in movement, lighting, metrical cadence, and theatrical poetry.

### "Journey of the Mind"

Written by Adrienne Kennedy, it explores in a unique way the conflicts and problems of the Black artist!

*Cities in Bezique* is in many ways experimental, but it is particularly noteworthy in the type of theatre it represents. It is, in the director's estimation, a "journey of the mind."

The second trip to New York was to see Sean O'Casey's *Cock-a-Doodle Dandy*, a difficult expressionistic play, performed with much gusto by the APA Repertory Company, and Shakespeare's *King Lear* at the Lincoln Center Vivian Beaumont Theatre.

Lee J. Cobb undertook the complex role of Lear, an attempt for which he deserves many kudos. Cobb's portrayal of Lear was weak in the first act; it was played too consistently on a high level.

### Fault Director of Lear

The interpretation difficulties, however, can be faulted to the director, rather than to Cobb, as should have been the director's function to control the actors in his company. The supporting cast was laudable.

*Cock-a-Doodle Dandy* was an extremely colorful production. O'Casey's dissatisfaction with the Irish establishment was clearly portrayed, and the Cock's delightfully irreverent behavior was a constant source of merriment and satisfaction to the audience. (Continued on Page 4, Col. 2)

## CLEAVER'S SENSITIVITY DENOUNCES HYPOCRISY TO PICK FROZEN SOULS



BLACK PANTHER LEADER Eldridge Cleaver meets with Black students at the University of Syracuse.

(CPS)—"The souls of black folk," writes critic Maxwell Geismar in the introduction to Cleaver's work, *Soul on Ice*, "are the best mirror in which to see the White American."

To read American history as reported by most whites, America has had unparalleled success as a bastion of freedom, justice and opportunity. It is voices like Cleaver's that reflect the hideous shadow of a nation that has preached and practiced another.

Frederick Douglass, the famous 19th century black orator, knew it and in eloquent tones put it where it's at:

### Celebration is a Sham

"To him (the black man) your celebration is a sham; your boasted liberty, an unholy license; your national greatness, swelling vanity; your sounds of rejoicing are empty and heartless; your denunciation of tyrants brass-fronted impudence; your shouts of liberty and equality, hollow mockery; your prayers and hymns, your sermons and thanksgivings, with all your religious parade and solemnity are, to him, more bombast, fraud, deception, impiety, and hypocrisy—a thin veil to cover

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# Students Urged To Trip Abroad Support Gun Control Huge Success

The National Council for a Responsible Firearms Policy is urging students to organize a "Students for Responsible Firearms Policy" on every college campus.

The purpose of the effort is two-fold. "First, it is to educate the college community itself on this issue. Secondly, it is to impress upon the neighboring communities the need for their active and continuing involvement if responsible firearms policies are to be achieved."

## Responsive Government

David J. Steinberg, the Acting Executive Director of the only national, non-governmental organization dedicated to this objective explains: "What is at stake is not only the nation's interest in bringing the indiscriminate proliferation of firearms under reasonable control, but also the broader need for government to be responsive to the imperatives of the overall public interest."

The Council, a non-profit organization, was first established in February 1967 to "help focus national attention on the need for firearms policies that effectively serve the total national interest."

## Three Objectives

It supports three basic public objectives:

1. The prohibition of interstate shipments of all kinds of guns except among Federally licensed dealers;
2. Registration of all guns for better law enforcement; and
3. The licensing of all gun acquisitions, in accordance with basic Federal Standards.

## Support Numerous

The figures in support of gun control are overwhelming. No one needs to enumerate the plethora of recent assassinations.

National polls have indicated in the past that over 80 percent of the American people, including nearly two thirds of the legitimate gun owners, want strict gun control in the public interest.

## 60% by Firearms

Statistics indicate that almost 20,000 deaths by firearms occurred in 1966. 60 percent of all murders in the U.S. are by firearms.

A comparison of states where strong gun laws are enforced as

opposed to those with weak laws yields impressive figures.

## South as Example

The South sets a particular fine example. Of the 16 Southern states, only West Virginia has a murder rate lower than that of New York.

The Council emphasizes the responsibility of all levels of government in our federal system to design gun control policies suited to their particular area.

## Need Must Be Met

This need must be realized. When the majority of America demands legislation, our representatives have no right to deny us the laws we desire, nor should they be allowed to do so.

Anyone interested in establishing a "Students for a Responsible Firearms Policy" on campus please contact:

Nancy Topping  
Park  
Box 1161

## Theatre

(Continued from Page 3, Col. 5)

### Seminar Format Inadequate

The seminar's format allowed for two trips to New York City to see two plays each day.

The following Fridays were reserved for seminars during which prepared criticisms were to be presented to the group.

### Seminar Not A Learning Experience

The seminar failed to become a learning experience in the art of writing drama criticism; rather it became merely a discussion period on the quality of the productions and interpretation of the more difficult theatre pieces.

It is not certain whether this happened because few of the participants in the seminar were serious about drama, or whether the difficulty stemmed from inexperience in the art of drama review.

### More Preparation Urged

Perhaps more preparation prior to the trip to New York might have kept the seminar closer to its original and stated purpose.

Perhaps two reviewing sessions were necessary. With these problems in mind, next year's seminar should prove an informative and entertaining experience.

by Chris Heilman and  
Weezie McClure

Those of us who went to England would like to thank the college administration for initiating the program. It seems to us to be a step in the right direction of experimenting with new and different modes of study.

As a Special Studies Program, it was worthwhile for us because it gave us the opportunity to know Mr. Mayhew and Mr. Price on a more personal basis—realizing perhaps for the first time that they existed independently of the lectern in Bill 106.

## Not Classroom Situation

It was also a great opportunity to absorb their knowledge and experience in something other than a classroom situation. In addition, the school afforded many of us the only occasion we might ever have for obtaining a short, educational, and relatively inexpensive way to see England.

This was the perfect Special Studies program because we had a chance to study not only Victorian Art, but also to take advantage of the many things London has to offer. We visited everything from Parliament to theatre, pubs, and discotheques.

## Side Trips Planned

We very much appreciated the freedom we were given and the confidence our professors showed us. Side trips to such places as Stratford, Oxford, Cambridge, Reading, and Chelsea Bridge were encouraged and provided varied and interesting experiences.

Thus, this unique Special Studies Program afforded us the opportunity to establish a more personal rapport with our professors, to meet new and interesting people, and most of all, brought many disillusioned art history students to the realization that all paintings do not measure 10-by-15-feet on the wall of Bill 106.

## Students to vote in Dorms On New Constitution

(Continued from Page 1, Col. 5)

tion of student government with a view towards developing a full-fledged community government at Connecticut College."

### Community Government

The new constitution includes community government in its College Council, sufficiently revised to be a true community forum for non-academic concerns.

The academic realm of community government would include the Student-Faculty Academic Committee and Special Studies Committee, as they presently exist with class representation. Hopefully, students will be permitted to serve on the Admissions Committee, pending future faculty legislation.

### The Future

In addition to these already established committees, it is hoped that a student-faculty committee could be established in the near future to consider student representation on such faculty committees as Advisory, Administration, Development, Instruction, and Schedule. It is also hoped that the Community Fund

and Services Committee could eventually be coordinated with the student committee concerning this matter.

In addition to the formation of joint student-faculty committees, it was further desired that students eventually be admitted to department meetings concerning curriculum and other matters of student concern.

### Evaluation

These are the far-reaching goals toward which the new constitution was directed. As it stands alone it is more than just an improvement in Student Government. In its attempt to separate academic from non-academic matters and to revise the old Campus Life, it is a valuable antecedent to eventual community government.

### Ultimate Decision

Having passed the existing channels of Student Government, the future of the proposed new Constitution rests in the decision of the Student Body.

Thus, a compulsory Amalgamation will be held this week to explain fully the changes offered in its revised form.

## IN MEMORIAM



M. ROBERT COBBLEDICK  
1903-1969

Dr. M. Robert Cobbledick, 66, director of admissions emeritus at Connecticut College died Feb. 10 at Nutmeg Nursing Home, New London, following an illness of several weeks.

Mr. Cobbledick joined the faculty in 1926 as assistant professor of sociology and economics. In 1943 he was made professor of sociology.

He was appointed director of admissions in 1941. He served on the executive committee of the College Entrance Examination Board, from 1953-1956.

In 1964 he was elected national president of the Independent Women's Colleges Group. Mr. Cobbledick retired in 1967.

## MDS Picks Up Where SDS Stops

NEW YORK (CPS)—The small office on New York's Lafayette Street is sparsely and haphazardly furnished. Most of the floor is covered by a shag rug which repeats the mint green of the walls in combination with every other unappetizing shade of green known to man.

The half-dozen people who staff the office of the Movement for a Democratic Society are not long out of college.

None are paid for their services; the organization for which they work cannot afford salaried workers. It is financed solely by its members, principally by their ten and twenty dollar pledges.

### Off-Campus Organizing

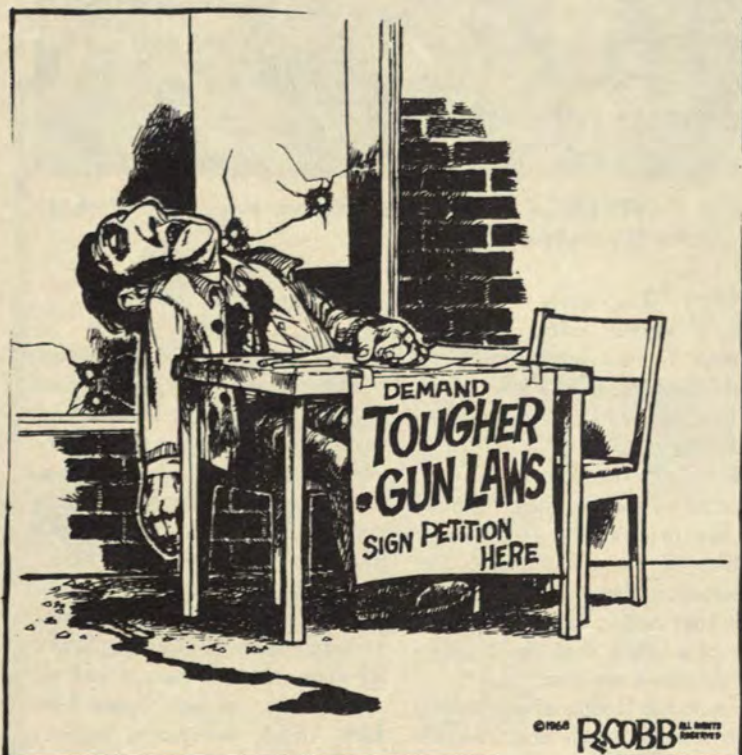
Movement for a Democratic Society is the first new left organization to leave the campus. The idea of off-campus organizing and the name Movement for a Democratic Society have been a gleam in the eye of the New Left for nearly five years before "a few dozen non-students around SDS began the present MDS last October. They rented the office, brought in the rug, put in the now constantly busy phone and attacked the problems of structuring an off-campus Movement.

### Dehumanized Lives

One staffer, Ruth, perched casually on a desk drinking coffee from a cardboard cup. When asked about the Movement's ideology, she shrugged, "Man, everybody's f---d over by the system. Not the poor alone, but all of us are shunted into uncreative, dehumanized lives. In every role we take, every person in this society is exploited: as a consumer, as a worker, as a voter... We want to attack this exploitation in every form it assumes."

Membership has grown mainly through personal contacts among young radicals. It continues to grow fed by publicity from radical newspapers and radio stations.

(Continued to Page 8, Col. 2)





## Faculty Considers Combined Majors

After approving the establishment of Interdepartmental Majors at Conn, the Instruction Committee presented this proposal at the faculty meeting last Wednesday.

The faculty will vote on Interdepartmental majors at its next meeting on March 5, and if approved, this option would be offered beginning with the academic year 1969-1970.

### Explains Rationale

In its proposal, the Committee recognized the "justifiable desires of students to shape their educational programs toward legitimate personal and professional ends."

The Committee then pointed out that several departments are willing to offer, jointly or severally, programs of an interdisciplinary nature that will "meet particular needs of the contemporary world."

## Housing

(Continued from page 1, col. 1)

They were urged to evaluate College financial records, speak to the treasurer, director of development, representatives from the department of residence, take a new poll, and then finally present the proposal again.

### Research Too Extensive

Sue and Kitten were unwilling to do this extensive research. Sue asserted, "We were two interested students, introducing an idea which we thought might be of value to the College community. "We wanted to gauge the extent of student support, and we submitted preliminary research. We made it clear from the outset that we were not presenting a thoroughly researched plan, but rather an idea, an option."

### Administration Better Equipped

"Frankly," Sue continued, "I think that the Administration is better equipped to deal with complicated financial questions that might arise from off-campus housing."

"Furthermore, I don't think that this is even our responsibility. It is up to the College administrators to do the extensive research."

### Students Should Initiate

"Students are here to initiate proposals, not to do menial clerical work for the Administration," Sue concluded.

Sue, and Kitten, who has taken a leave of absence, began work on their proposal last spring, contending that in some cases dormitory living may prove a limiting experience.

### Success in Quiet

Academic projects such as honors work or independent study may be more successfully pursued in the quiet of a private home, they pointed out.

Adequate housing in the immediate area is available. With parental permission, students could rent furnished houses from Old Saybrook to Groton at prices ranging from \$150-\$200 per month.

Consideration of off-campus housing is at a stalemate, and will remain at a stalemate until the research is attempted.

### Solid Core of Study

An acceptable Interdepartmental Major will consist of a maximum of 16 courses.

The proposed field of study must include a solid core of study in one department, complemented by substantial advanced study in related areas of another department or departments.

### Culminate in Integration

The interdisciplinary study will culminate in a formal integration through the student's involvement in an interdepartmental seminar, in Honors Study, or in Individual Study.

### Procedure Established

An interdisciplinary major may either be created by co-operating departments, or it may be initiated by the student.

In the latter case, the student would pursue a regular course of study during freshman and sophomore years, with a view toward the core study and related disciplines during the next two years.

### Student Presents Proposal

Then, at the end of the sophomore year, a student whose course achievements indicated eligibility for an interdisciplinary major would present to the Committee on Interdepartmental Majors her formal proposal.

## Ridgeway

(Continued from page 3, col. 1)

courage the few people who are still there to leave."

Similarly, the University of Chicago has attempted to force the primarily Black population of Chicago's Woodland section out of their university-owned homes so that construction of a "South Campus" could begin.

### Black Population Moved

The South Campus would consist largely of middle and high-cost apartments.

This new campus would provide a buffer zone between the university and Chicago's poor Black population.

The university's method was similar to Columbia's.

It consisted of "urban renewal"; in other words, leveling low-cost housing in order to erect more expensive housing.

### Public Suffers

The poor are not the only ones who suffer from the dealings of the closed corporation.

The university's close ties with industry have kept knowledge from the public that could save lives.

Cornell has done extensive research into the causes of auto accidents, but data concerning proven flaws in certain makes of autos are not available to the public.

The information is given only to the auto manufacturer.

### Hire "Experts"

The tobacco industry has hired university "experts" to declare, for a fee, that smoking is not injurious to health.

Ridgeway's research is thorough. Moreover, his conclusion is inescapable: the idea that the university is exclusively a community of scholars is no more than a cherished American Myth.

## CONCERNED CLERGY AND LAYMEN HOLD CONFERENCE IN WASHINGTON

by Jane Difley '71 and Pat Oglesby '71

Washington, Feb. 2-5—

Only a year ago it was Reverend Martin Luther King who led the Washington Mobilization in worship. This year it was his widow, Mrs. Coritta King, who spoke to the mass of demonstrators gathered before the huge granite building of the U.S. Department of Justice.

Her words were a fitting conclusion to the three day education-action conference of the Clergy and Laymen Concerned about Vietnam, for she challenged us with this statement: "Once to every man and nation comes the moment to decide."

Our conference had a number of things to decide. Even if the Vietnam War ends, America's problems will not be solved.

Sen. George McGovern and political-economist Seymour Melman of Columbia University were the first to explain this fact.

### Dollars to Defense

More than half of our tax dollars goes to defense. According to Sen. McGovern and Melman, we have enough power to kill every Russian thirty times, although once is sufficient.

Meanwhile ten million Americans are hungry. The money now being poured into Vietnam must be converted from defense to peace funds.

America doesn't want another Vietnam. Not only does it drain the states of funds needed in this country, but it also brutalizes American morale, wastes resources, and drains the U.S. of talented young men.

### "Reconversion"

Sen. McGovern is reintroducing a National Economic Conversion Act, which would set up a commission to study plans for "reconversion" to a peacetime economy.

The draft was another major issue discussed at the conference.

Rev. William Sloane Coffin, Michael Ferber (who is on trial along with Coffin and Spock) and Sen. Hatfield were particularly



concerned with this problem.

### Draft Resistance

Joan Baez, led an open forum on draft resistance.

Rev. Coffin made an ironic analogy, noting that the United States was founded by people escaping from unjust wars while today young men are fleeing America to escape the unjust war it is waging.

### Incongruous With Ideals

Ferber, who has resisted the draft, explained that a Selective Service System which channels men into specified fields is incongruous with our democratic ideals.

Hatfield is re-introducing his bill to repeal the draft and to create a voluntary military program.

### Amnesty for Draft Resisters

The clergy and laymen are also seeking to establish amnesty for draft resisters, in particular for 27 military prisoners in California who are being charged with mutiny because they protested the brutal death of a fellow

prisoner.

Another issue was the Anti-Ballistic Missile System now being proposed in Congress.

### Costly Defense System

This costly defense system will be outdated before it is completed and will lead to escalation of the arms race.

Coffin observed that the more we increase our military power, the more we decrease our national security, the original reason for increasing power.

### Confront Senators

These are the chief issues with which we confronted Senators Kennedy, Brooke, Ribicoff, Dodd, Muskie, Chase Smith, Symington, Eagleton and many others during our congressional visits.

We urged them to accept McGovern's Conversion Bill, to repeal the draft, to reduce military spending, and to grant amnesty to draft resisters.

### Direct Action

These visits and the service on

## Tyler

pieces deserve to stand alone.

### Spirituals

Three spirituals were sung: "You Can Tell the World", "Lord, I just can't keep from crying", and "He's Got the Whole World in His Hands".

Arranged by Margaret Bonds, the spirituals were sophisticated yet simple. Usually, spirituals are not presented in a classical program, but Miss Tyler made them fit.

She sang them with the same grace of her other pieces, yet with more visible emotion. And she performed them beautifully.

### "We Shall Overcome"

Miss Tyler included an encore in the program: "We Shall Overcome". It was added to the repertoire after the deaths of Martin Luther King and Robert Kennedy.

Even Pete Seeger doesn't sing it as convincingly as Miss Tyler did.

Following this was a short, comical tune called "Oliver Cromwell", arranged by Benjamin Britten. The last line challenges, "If you want any more you can sing it yourself", but no one volunteered.



YALE UNIVERSITY chaplain William Sloane Coffin discusses the problems of reconversion to a peacetime economy.

the Justice Department Steps represented the only direct action taken by the group.

We intend to continue such action and hope that others will join the cause.

If we take a stand on these issues, perhaps Emerson's prophecy as quoted by McGovern may be fulfilled: "If a man will plant himself firmly on his convictions and abide, sooner or later the whole world will come around to him."

### Editor's note:

The following people were in Washington D.C. for the Vietnam mobilization; Rev. J. Barrie Shepherd, Amy Nolan '71, Diane Levy '70, Pat Oglesby '71, Jane Difley '71, and Maggie McIntosh '72.



## Cleaver Shows Insight, Power In—soul on ice

up crimes which would disgrace a nation of savages . . ."

Cleaver's is a voice out of the wilderness of society's most oppressed jungle. From its confines he has climbed to the tops of the trees, listened, head nodding to the beat of faint drumbeats from afar, sucking in fresh breezes from our most penetrating thinkers; and now he confronts us with a wild cry of independence.

His voice is matter-of-fact, clear and authoritative. Describing a day in the life of prison inmates or the link between white oppression at home and neo-colonialism abroad, he impresses his readers with the same cool logic found in Malcolm X's *Autobiography*.

True, he is not a college graduate, and occasionally his lack of disciplined intellect sends him out on some very shaky limbs. Yet his brilliantly eclectic analyses of the psychological stereotype constructs of whites, as well as of emasculated blacks, is nothing short of the kind of self-taught genius of Frederick Douglass or Malcolm X.

The depth of his work will not yield, even before such truly scientific works as Franz Fanon's *Black Skin, White Masks*.

### Strong, Healthy Breeze

In an age when writers' careers are, for the most part, controlled, directed and manipulated by a clique of New York syncophants, where mediocrity and acquiescence to the established order are hustled into the best-seller lists, *Soul on Ice*, is a strong, healthy breeze from the West Coast.

To be sure, there are serious doubts about the efficacy of presenting his raw talent without giving him time to struggle with "that same pain, that same passion" Ralph Ellison refers to as a prerequisite for truly great

writers. (Perhaps in his exile Cleaver will use the time to devote himself to improving his craft and freeing himself from dependence on white radicals as his primary literary audience.)

### Keen Insight

His keen insight is nonetheless devastating. Whether cracking on James Baldwin or Elijah Muhammad, he possesses an intellectual, critical honesty from a viewpoint that has, for so long, been mislabeled "uneducated," "low-brow," or just plain "Negro protest literature," in order to compromise its truth.

If he is at times only a mediocre re-hash of what we have read elsewhere, the totality of the book is nonetheless valuable; for there are so many still "spiritually dead" who need his rapping to get them to ideas critics and reviewers might have heard more eloquently some place else.

### Love Letters

Sprinkled throughout are love letters to his lawyer, Beverly Axelrod, psycho-sociological allegories no white scientist would dare touch, informal current histories, some four-letter words.

Yet his fiercely, violently committed voice is in itself the cry of Nat Turner, Toussaint L'Ouverture, Gabriel Proser, and those thousands of rebellious blacks through history; he has chosen resistance to acquiescence, and he knows only too well that the life span of black freedom fighters is never very long.

### "Progress"

No matter how much "progress" is acclaimed by "Negro leaders," no single black leader strong enough to stand up to the police and the political system

behind them has escaped murder or jail.

Slave-owners always warned that to educate a Negro is dangerous—they either sicken and die, or have to be killed. Cleaver is the modern parallel.

He cannot go back to purposeless destruction or Saturday night cutting; neither can he mute his voice or limit his resistance to the daily oppression that is a reality to poor black people, up South or down.

### Collection of Essays

The book is primarily a collection of Cleaver's essays, exposing us to his developing talent as a writer.

His sensitivity is a fine needle, probing the collected layers of excuse; his skill is that of a healer, cutting first the psychic distances that conceal a fear of hurt—at times sharp to make us slap five and shout "yeah", and at others, like an ice pick, straight to the quick of a frozen soul.

### Question or Stops

One either stops to question his own defenses, his own layers of glib phrases and quick rationalization to hide his human frailty; or one puts the book down and goes back to manning the barricades against anyone getting too close.

Cleaver's skill is an unpolished gem, all the more beautiful, all the more valuable, for having escaped the crushing vise of Black Muslim orthodoxy, all the more necessary for eluding the middle class' bumbling caress. If his edges are rough, they can be honed to a finer instrument.

We hope he lives long enough to make it finer.

## Sen. Goodell On Youth

BUFFALO, N.Y. (CPS)—Sen. Charles E. Goodell of New York, who filled the vacancy created by the assassination of Robert F. Kennedy, has urged the older generation "to make a common cause" with young people and "reform the practices that inspire dissatisfaction."

Speaking at the State University College of Buffalo, Senator Goodell said the younger generation's views have been "misinterpreted" a anarchistic. "Those who sit in comfort and complacency, who are blind to the screaming needs of our time are the passive anarchists (and) the ones most guilty of destroying, bit by bit, the potential of a meaningful and healthy society."

"I cannot comprehend the way many people view student dissent in our country," the senator said. "We praised the gallant, desperate indignation of the martyred Czech student, Jan Palach. At the same time, we condemn and fear all dissent at home, as if the ideals of justice and freedom were different in different parts of the world."

Senator Goodell urged immediate draft reform, calling Vietnam manpower needs "a poor excuse" for waiting. "We must not continue to tolerate a Selective Service System which grows more irrational and more inequitable each year."

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### WAR TOYS

(Continued from Page 2, Col. 3) now up to 90% of the original production.

This increase in sales is a result of the heavy advertising campaign waged by toy manufacturers to create a market for their products.

Women from the WILPF have sent out cards and flyers advertising "Creative toys, not destructive toys", and in New York City, mothers braved 15 degree weather to picket a huge Woolworth's which featured all kinds of war toys.

Such isolated efforts, however, are not enough to combat the heavy flux of advertising.

As Dr. Benjamin Spock notes, "It is not that pistol play and television violence will lead to war or that the absence of these will prevent war. It is attitudes which are crucial."

Must the attitudes of a society which was given birth to in the midst of revolution, and whose heritage and survival has always

(Continued on Page 7, Col. 5)

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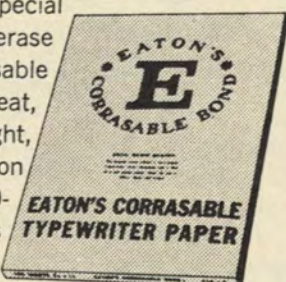
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Letters To The Editor (Continued from Page 2, Col. 5)

"undeveloped land." Undeveloped minds represent no potential land bank, but rather a guaranteed future drain on the social and economic well-being of every person in the nation.

Each student must participate to create a climate that will enable him to develop his "own piece of land." It is an affront to good sense to assume that students will forever submit to patterns that do not serve them adequately. It is equally absurd to assume that students, one step away from the Black ghetto in a highly competitive academic world, are voicing a blind rejection of integration when they wish to set up a "family" community within the campus community. The Black student's need for an increased sense of personal identity in a new and frequently harassing experience has solid historical precedent.

It is useful to recall that the majority of immigrant family children went to college as com-

muting students. They participated little in the social and extracurricular life of the campus. Traveling on public transportation with former high school friends, their personal lives remained tied to their childhood community throughout their college years. Economics alone did not dictate this pattern. The largely prosperous, white, Protestant milieu of the resident college population presented a threatening and exclusionary scene that inhibited immigrant family children from attempting life in the dormitory even when economically feasible.

That Black students do not cite such facts, but express their concerns in the rhetoric of Black Power is only a popular excuse for complaint. Far more distressing and worthy of complaint is the poor memory of educated adults, especially faculty and administrators, who ignore the facts of their own history—and miss the point at issue.

There is no more galling experi-

ence for a college student than to be told "lies," which is their term for rationalizations advanced to obtain compliance with adults' desires. Most adults congratulate themselves that they want a more integrated society and more opportunities for all. But Black students know that our well-educated society has been woefully inefficient in pursuit of these goals. Pious statements from these adults suggesting that Black centers represent a retreat from democratic ideals just do not ring true to them.

It is important to state clearly what is true: that dormitory arrangements are, traditionally, largely elective—the one exception, freshman dormitory assignments. What is the record here? There is no indication that the age-old practice of assigning Jewish roommates to incoming Jewish freshmen has changed in the last quarter century. Nor is there any evidence that residence deans ever tried to discourage students of a single nationality or religious affiliation from seeking, as friends, common housing.

In addition, it should be emphasized that faculty and administrators alike have long con-

sidered it academically beneficial to set up dormitory corridors as language centers. These provide an elective opportunity for upper-class language majors to improve their language skills and to permit a more informal exchange on the history and culture of the country under study. Familiar? Why is this program acceptable when faculty sponsored, and an "unseemly demand" when suggested by Black students? It has NEVER been suggested that such centers isolate the participating students, to their detriment, or that such centers do violence to the democratic complexion of the university.

Even more pointedly in contradiction to the prevailing view is the acceptance of Newman Clubs, Hillel Centers, etc. for whose purposes the colleges have occasionally set aside scarce office space. In some instances there has been an outright allocation of land for buildings. Who is rationalizing what?

If our younger citizens are to accomplish those goals toward which we have made but the barest beginnings, then we must be willing to permit them to try their own ways and stop pretending that those ways are so differ-

ent from traditional practices or so threatening to some fantasy of democratic life. It is time, indeed, to trust to free enterprise in the university society, assured that poor enterprise will fall of its own weight. Black and white students alike will learn to construct better enterprises year by year, examining their own previous errors or progress, as every generation of students has done.

Very truly yours,

Mrs. Jacob (Marilyn) Gottler  
189 Clinton Road  
Brookline, Mass. 02146

TOYS

(Continued from Page 6, Col. 5)

been dependent upon war, necessarily be conditioned to violence?

If so, then according to Dr. Judd Marmor, "It becomes imperative for man, if he is to survive, to alter the outmoded value systems which serve to make war psychologically palatable, and to replace them with others which have greater adaptive usefulness.

To endeavor to consciously plan our educational, child-training and mass communications media along principles which discourage violence and enhance the dignity and worth of human life not only is compatible with the most cherished values of a free society, but also is a paramount social necessity in our nuclear age."

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## NEWS NOTES

Congressman Arnold Olsen of Montana has urged students to protest the recent decision calling for elimination of the airline youth fare.

Olsen stated that the end of the youth fare system would lead to the resumption of "the dangerous practice of hitchhiking" or attempts at long trips in "unsafe vehicles".

\* \* \*

On Wed., Feb. 19, there will be an open forum on Vietnam in the Student Lounge of Crozier-Williams. A group of Conn students who attended the anti-war mobilization in Washington, D.C., sponsored by the Clergy and Laymen Concerned About Vietnam, will be present.

The forum is sponsored by Rev. J. Barrie Shepherd.

### KOINE

A few copies of the *Koine* are still available. If any student wishes to purchase a copy, contact Ann Weinberg, Katharine Blunt.

## SHWIFFS SING HERE

The Shwiffs are sponsoring a dinner-mixer Wed., Feb. 19 with Timothy Dwight College at Yale. Entertainment will be a Shwiffs presentation of their new arrangements and a science fiction flick.

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## "Movement For A Democratic Society" Formed

(Continued from Page 4, Col. 5)

### Mere Four Hundred

Reluctantly, Ruth admitted there are a mere four hundred members in New York City MDS. The question of national membership met with even more reticence. "We're very new, but we have chapters in a dozen cities. Of course New York is the oldest and thus the largest."

When pressed for a figure, Ruth said irritably, "There are one thousand people who in one way or another consider themselves members of the Movement and it's growing rapidly. It will double, triple very quickly . . . ten times that."

### In Twenties

According to the office staffers, most of the Movement members are in their twenties or early thirties and most have had at least some college education. Many, they say, were "radicalized" by an unrewarding and frustrating job.

Others are former campus radicals who have been capped, gowned, and thrust into the "real world."

Here they face a multiplicity of institutions which in their eyes limit their power of self-determination and decrease their quality of life.

### Satisfying Job Impossible

For most, finding a satisfying job consistent with their beliefs is a desirable impossibility. Not everyone can live on the meager salary of a "movement job."

The MDS work group is not a solution to this problem; it is simply the framework for the search for one. New York City MDS has work groups made up of teachers, of welfare workers, of city planners and of computer programmers.

### Building And Searching

They are concerned with building alternative radical institutions — envisaging better educational systems, or more human ends for computer use.

Most difficult, they are searching for the tactics with which to implement these changes.

### One Work Group

At this stage in the Movement's development only one work group has actually created such an alternative institution.

Meta Information Applications is a corporation owned by MDS members concerned with putting the computer to work for what it terms "human use."

"Human use" would be such things as aiding the radical movement and providing jobs for those

who don't wish to work for large firms and the government.

Right now MIA has only two full-time workers, and the entire computer work group numbers only 20.

In the future, MDS members hope that their organization will not limit itself to dealing with institutions with which their careers are involved.

touch with himself as a social entity.

Decisions affecting the entire movement are made jointly by the co-ordinating committees repre-

sented each work group, and the full-time staff.

It is within the work group that the Movement's vital life pulses. People meet face-to-face and share ideas and experiences.

The group gathers to develop strategy and tactics, but in the process, each member comes in

### Relate Actions

At the present time the groups are in the process of evolving alternatives and tactics consistent with the ethics espoused by the Left. Hopefully action will follow.

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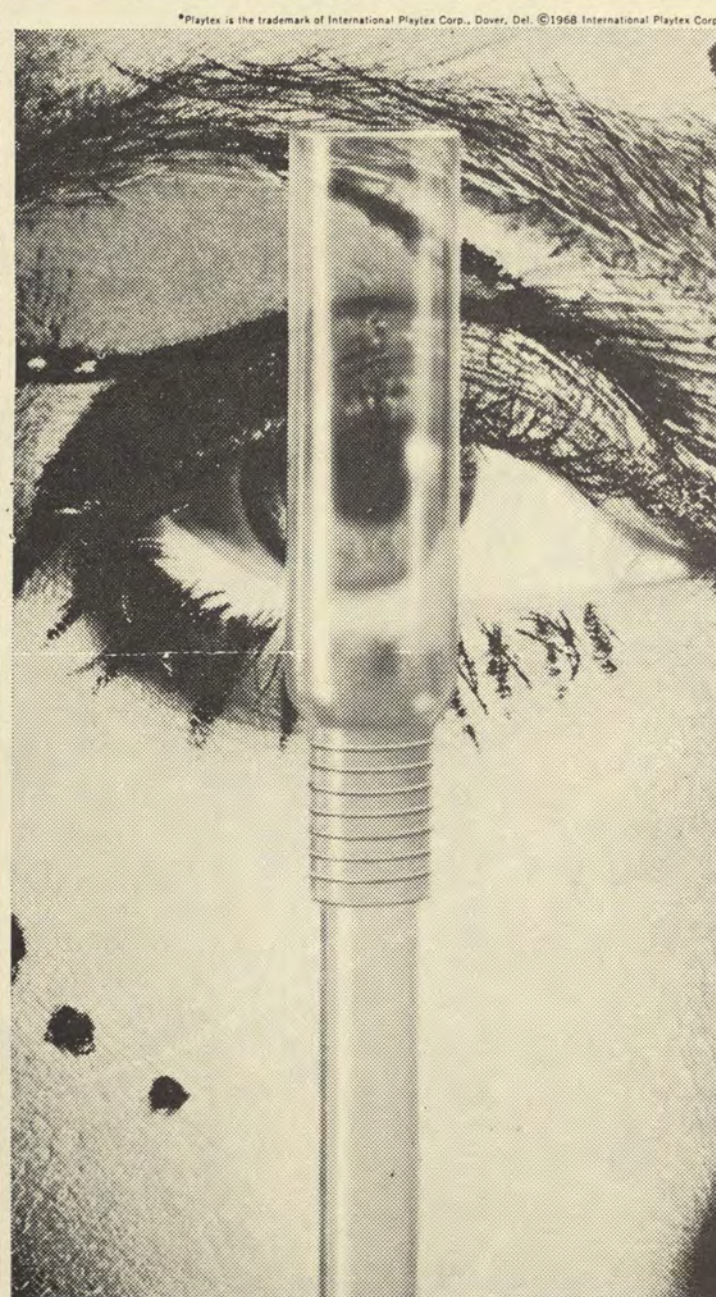
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